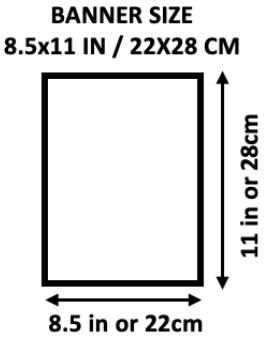
Lesson 8: Bringing My Dream to Life

(60 minutes)

Lesson Summary



Today is the day! Students will take their work in their Dream Path Journal and transfer it to a banner. You will give students the type of blank banner you chose, based on information from the *Dream Path SEL Contents & General Resources* page and give them the instructions on how to complete the banner. This is the final 'product' of taking all they have done and bringing it to life on their physical Dreamline Banner.

Lesson Outcomes

The intention of this lesson is for your students to complete their Dream Banners so they can be shared and celebrated, posted, and attached to your group's physical Dreamline for display.

Student – Friendly Lesson Objectives:

- I will complete my Dream Banner to share my dream with the world.

SEL Alignments

Alignments that are most prominent in this lesson are listed below. Each Lesson Segment Summary is followed by an abbreviation of the aligned competencies integrated in the segment activity or experience.
Example: SA5; SCA1-5; RS1; RM1

SA Self-Awareness	SM Self-Management	SCA Social Awareness	RS Relationship Skills	Responsible RM Decision-Making
	3.Exhibiting self-discipline and self-motivation 5.Using planning and organizational skills 6.Showing the courage to take initiative 7.Demonstrating personal and collective agency	4.Showing concern for the feelings of others	1.Communicating effectively	1.Demonstrating curiosity and open-mindedness

(CASEL, 2021)

Copyright © 2021 Cloud Cloth Education. All rights reserved. P-001d

Lesson Preparation and Materials

Materials

- Blank Dream Banners – 1 per student plus a few extra
- Markers, Crayons, Paint, etc.
- **Lesson 8 Presentations:**
  - Dream Youth Mentor Camille: A Vision Come to Life
  - Dream Youth Mentor Camille: Shout Out!

Preparation

- Watch Teacher Training Video (2:33) by scanning the QR or at program.dreamline.org/lessons/lesson-8
- Prepare student blank banners.
  Create one per student plus a few extra.
  See Banner Prep callout box for details on all options:
  FABRIC, BLANK PAPER, FORMATTED PAPER
- Have Lesson 8 Presentation ready in browser. Make the final product of your Dream Banner from the modeling you did during Writers Workshop. The directions to do this are below in the lesson.
- Have banners and art supplies ready for students. You may group these in a way that fits best for your class. This may include having buckets placed on table groups with supplies in them or art supplies on a table that students can choose from.

Banner Prep

Learn about cloth and paper Banners, how to prep them for your groups, and access printable templates.

program.dreamline.org/bannerprep1

SDG Global Goal Tags

If you are including optional hashtags, learn about the United Nations tags on major topics here.

program.dreamline.org/sdg1

Copyright © 2021 Cloud Cloth Education. All rights reserved. P-001d

Lesson 8: Part One & Two

Optional Lesson Breakpoint: The following may be done over two sessions. This will depend on how you choose to create the Dream Banners, the size of your class, and any other factors. You can give the directions, allow for students to work on this portion, and have a finished product in one session or two.

A. Lesson Intro & Engage (3 minutes)

Camille is going to share how exciting it felt when she made her final Dream Banner and got to see hers online

- ❖ You will show an example of your completed Banner.
  SM 3,5-7
  - **Lesson 8 Presentation:** Dreamline Youth Mentor Camille – A Vision Come to Life
  - Tell Students: *Today we are going to take our drafts of our Dream Banner that are in our Dream Path Journals and put them on a physical Dream Banner! Let me show you mine.*
  - Show your students your completed Dream Banner.
  - Talk about the elements on your Dream Banner such as your words, artwork, hashtags, and values.

B. I Do: Instructions for Banner Layout (10 Minutes)

- ❖ Directions below are for how to help students organize the layout of their Dream Banner. The size of the banner is a teaching tool. It needs to be 8.5x10 in. or 21x28 cm. This uniform size is an important demonstration of the Dreamline value of INCLUSION & BELONGING. All dreams get the same space in Dreamline.
  RM 1
  - Show how to put all the pieces together on your actual Dream Banner.
  - **Lesson 8 Presentation** - Steps to Laying out Banner Visuals and Directions
    - **For BLANK PAPER or FABRIC Banners:**
      - Step One: Make sure the banner is in portrait style
      - Step Two: Leave 3 finger spaces at the bottom for your values. Tell Students (model under document camera as you do this): *Put 3 fingers on the bottom of your banner. Use your pencil to draw a very light line across the bottom.* Give students a moment to do this.
      - Step Three (Optional): Leave 3 finger spaces at the top for hashtags
        Tell Students (model under document camera as you do this): *Put 3 fingers on the top of your banner. Use your pencil to draw a very light line across the top.*
        Give students a moment to do this.
    - **For All Banner – PRE-PRINTED PAPER, BLANK PAPER, OR FABRIC**
      - Tell Students: *Go back to the page in your Journal where you wrote your top 3 values and write those values in the space at the BOTTOM of your banner. (Under the line.)*
      - (Optional) Tell Students: *Write hashtags that relate to your dream in the space at the TOP of your banner. (Above the line.)*
        (If you do the optional hashtags, you may want to review the

Copyright © 2021 Cloud Cloth Education. All rights reserved. P-001d

ones on your completed banner, how you came up with which hashtags to use, and show the Callout Box resource above for United Nations Global Goal hashtags used in Dreamline.)

- Add your art and words to your banner.
  Tell Students: *You will use the rest of the space on your Dream Banner to add the dream and artwork draft you have in your Journal. You can use any of the art materials I have put out for your banner.*

- Tell Students: *If you need help remembering what to do you can look at the directions in your Journal on page 13.*
- Ask Students: *Does anyone have any questions?*
  (Clear up any misconceptions)

C. You Do: Students Make Banners (45 minutes)

❖ Students make the 'published Dream Banner' and the teacher facilitates.
SM 3,5-7

- As students are finishing and others are still working, you can photo, upload, and voice record their completed Dreamline Banner if there is time. You might do this before they move on to the extension option.

ADDING TO GALLERY with Dreamline World Mobile App
VIDEO TUTORIALS
1) **Banners** (4:37) bit.ly/dlv-001
2) **Voice** (7:49) bit.ly/dlv-002
3) **Text** (6:21) bit.ly/dlv-003

Optional Extension If students are done before others, they can do the Extensions on page 14 in their Journals.
What can I do to move in the direction of my dream…

- In a month from now?
- In a year from now?
- In a decade from now?

Optional Extension: If students have time, they can also do the Extension on page 15 in their Journal – search in the Gallery for Dreams related to theirs and copy one phrase from each and where the student lives.

DJ

D. Closure: Dream Youth Mentor | Shout Outs! (2 minutes)

DYM

Lesson 8 Presentation: Dream Youth Mentor - Shout Out! Camille speaks about the power of sharing your dreams. She encourages the students to share their dreams and have the opportunity to experience how inspiring that can be.
RS 1; SCA 4

Copyright © 2021 Cloud Cloth Education. All rights reserved. P-001d